ORT REPORT 🥕 👅









Small Space with Tables



LEARNING OBJECTIVES

- Learn about the relationship between food waste and climate change
- Observe how much food waste is produced by their classmates on a daily basis
- · Learn how their actions (reducing their personal food waste) can mitigate the
- Have fun with classmates → friendly competition
- Increase enthusiasm about limiting food waste

MATERIALS

- Two buckets per group
- Bucket 1 → for food waste
- Bucket 2 → liquid waste
- Scale to measure the food and liquid waste



FACILITATION GUIDELINES

- 1. First undergo a small food waste activity, such as a fact about food waste, to educate students about the issue and how it relates to climate change.
- 2. Encourage groups to finish their snacks/ meals.
- 3. Collect all food and liquid waste and place it into the designated bucket (group and type of waste).
- 4. Weigh the food and liquid waste.
- 5. Prior to announcing the results, sing the "ort report song" to encourage enthusiasm and excitement amongst students.
 - ♪ Oo, Ah, Ort Report. I said Oo, Ah, Ort Report ♪
- 6. Announce the results and present the first and last teams with their incentive and "punishment" accordingly.
- 7. Game winners/last place:
 - The team with the least amount of waste left over are the winners and will be given an incentive (i.e. they can be the first to walk to lunch/ snack time next time, they can be first to undergo a different activity throughout the day, they can be the first to walk to the bus at the end of the day, etc.).
 - The team with the most amount of waste left over are the last place team and will get a "punishment" (i.e. they have to clean up the lunch/snack room).

DEBRIEFING QUESTIONS

- 1. Did you have fun playing the game? If so, what was your favorite part? If not, what didn't you like?
- 2. Does food waste affect climate change?
- 3. What did you learn about the effects of food waste on climate change that you didn't know before?
- 4. What actions can you take to control the amount of food waste produced?