

FIND SOMEONE WHO



10+ mins.



10+ players



Small Open
Area



2

LEARNING OBJECTIVES

- Introductory exercise
- Opinion-based learning
- Understand what people currently do in relation to climate change and why/how they should make changes

FIND SOMEONE WHO

MATERIALS

- Pen/pencil
- Clipboard (not necessary but helpful)
- Piece of paper with the “find someone who...” statements
- These statements include:
- Find someone who has heard that ice caps are melting.
- Find someone who feels like the seasons have changed.
- Find someone who has a way to reduce energy consumption.
- Find someone who uses solar panels to warm water (boiler?).
- Find someone who uses the stairs instead of an elevator.
- Find someone who turns off the lights when they leave or when they do not need them on.
- Find someone who buys things that they do not use.
- Find someone who has a personal story about climate change or the impacts of climate change.
- Find someone who prefers local products.
- Find someone who worries about climate change.
- Find someone who has ideas about what causes climate change.
- Find someone who has heard that there have been many fires over the last few years.
- Find someone who uses a fan instead of an air conditioner to cool down.
- And any other “find someone who” statements that you would like to add.

FACILITATION GUIDELINES

1. Hand out one statement paper (and the clipboards if available) to every student.
2. Instruct them to stand up and find 3 people who match their statements.
3. Have them write down a description/explanation of why the person matches that statement.
4. The students continue until time is up..

DEBRIEFING QUESTIONS

1. What were some interesting or good answers for question 1? question 2? And so on...
2. Did you enjoy this game? What did you like about it?